

E-Learning

Students must sign in to get their attendance documented. There is a link on Canvas (homeroom) and my website mshurd914.weebly.com (e-learning tab). If you do not have Internet access you may call the school 219 866-8212. I can be reached through email, calling the school, or my personal cell 219 863-1500 (call or text).

Third grade students are to complete the packet for each e-Learning day. There are worksheets for each subject as well as a specials class assignment. **Students MUST continue to read 20 minutes and write it into their agenda** in addition to the reading assignment listed. Please follow all worksheet directions and complete in Notability.

If you have Internet access students can submit their assignment on Canvas when they complete it. If you do not have Internet access students will upload their assignment when they return to school.

Have a great e-learning day!

Ms. Hurd

Stopping by Woods on a Snowy Evening

by Robert Frost

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it queer 5
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

He gives his harness bells a shake 10
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep, 15
And miles to go before I sleep.

Name: _____ Date: _____

1. Why does the speaker of the poem stop?

- A. to watch the woods fill up with snow
- B. to find food for his or her horse
- C. to say hello to the owner of the woods
- D. to go skating on a frozen lake

2. What is the setting of this poem?

- A. in the woods on a bright, snowy afternoon
- B. in a village on a dark, snowy evening
- C. by a frozen lake on a bright, snowy afternoon
- D. near the woods on a dark, snowy evening

3. Read the first stanza of the poem:

Whose woods these are I think I know.

His house is in the village though;

He will not see me stopping here

To watch his woods fill up with snow.

What can you conclude based on this information?

- A. the woods are far away from the village
- B. the woods are near some houses
- C. the owner of the woods is friends with the speaker of the poem
- D. the speaker of the poem does not like the owner of the woods

4. What is one thing that pulls the speaker of the poem away from the woods?

- A. the freezing, harsh wind
- B. the cold, snowy weather
- C. the darkness of the evening
- D. promises the speaker needs to keep

5. What might be a main theme of this poem?

- A. the fear of staying too long on someone else's land
- B. the pull of sleeping in nature against the pull of sleeping at home
- C. the pull of being alone in nature against the pull of responsibility
- D. the ability of nature to make a person feel tired and sleepy

6. Read the last stanza of the poem:

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

Why might the poet have repeated the line "and miles to go before I sleep"?

- A. to make the woods seem even more attractive and lovely
- B. to make the speaker seem forgetful and less smart than earlier in the poem
- C. to make readers pay special attention to the meaning of the line
- D. to make the speaker seem like he or she is already asleep

7. Read these lines from the poem:

The woods are lovely, dark and deep,

But I have promises to keep,

What is the effect of the word "but" in the second line?

- A. It makes it seem like the speaker does not actually like the woods much and wants to leave.
- B. It makes it seem like the speaker can still keep promises while staying by the woods.
- C. It makes it seem like the promises the speaker has to keep are lovely, dark, and deep.
- D. It makes it seem like the speaker has to choose between keeping promises and the lovely woods.

8. What does the speaker most likely do at the end of the poem? Use evidence from the text to support your answer.

9. Read the last stanza of the poem:

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

At the end of the poem, what does the speaker most likely WANT to do? Use evidence from the text to support your answer.

10. Why might the speaker of the poem be so drawn to the woods? Use evidence from the text to support your answer.

Vocabulary Practice

Read each set of sentences. Fill in the bubble next to the word that can be used in both sentences.

1. Mr. Night is a strict but _____ principal.

I know _____ the place to go for ice cream.

- | | |
|------------------------------|----------------------------|
| <input type="radio"/> unfair | <input type="radio"/> just |
| <input type="radio"/> nice | <input type="radio"/> fair |

2. Jim and Mary _____ to go fishing and camping.

Jenny has a dress just _____ mine.

- | | |
|----------------------------|---------------------------------|
| <input type="radio"/> want | <input type="radio"/> different |
| <input type="radio"/> like | <input type="radio"/> hate |

3. Some people have a _____ attitude.

The photographer provided us with the _____.

- | | |
|--------------------------------|--------------------------------|
| <input type="radio"/> negative | <input type="radio"/> positive |
| <input type="radio"/> good | <input type="radio"/> picture |

4. Duane saw a _____ of wild coyotes in the desert.

Please hand me that _____ of gum.

- | | |
|-----------------------------|-----------------------------|
| <input type="radio"/> group | <input type="radio"/> piece |
| <input type="radio"/> stick | <input type="radio"/> pack |

5. The _____ came through the open window.

Your suitcase is _____ and mine is heavy.

- | | |
|-----------------------------|------------------------------|
| <input type="radio"/> light | <input type="radio"/> heavy |
| <input type="radio"/> shiny | <input type="radio"/> bright |

6. The raft will _____ if it gets a hole in the bottom.

The plumber installed a new kitchen _____.

- | | |
|-----------------------------|-----------------------------|
| <input type="radio"/> float | <input type="radio"/> drain |
| <input type="radio"/> sink | <input type="radio"/> rise |



Find the missing value in each of the problems.

Answers

1) $? \times 5 = 50$

1. _____

2) $2 \times ? = 2$

2. _____

3) $45 = 5 \times ?$

3. _____

4) $40 = ? \times 5$

4. _____

5) $? = 8 \times 6$

5. _____

6) $8 \div 1 = ?$

6. _____

7) $90 \div ? = 10$

7. _____

8) $? \div 5 = 1$

8. _____

9) $? = 20 \div 5$

9. _____

10) $2 = 14 \div ?$

10. _____

11) $2 = ? \div 2$

11. _____

12) $8 \times 6 = ?$

12. _____

13) $? \times 2 = 4$

13. _____

14) $9 \times ? = 27$

14. _____

15) $14 = 2 \times ?$

15. _____

16) $10 = ? \times 1$

16. _____

17) $? = 8 \times 8$

17. _____

18) $4 \div 4 = ?$

18. _____

19) $70 \div ? = 10$

19. _____

20) $? \div 1 = 8$

20. _____



Determine which number correctly answers both equations.

Ex) $20 \div 4 = \underline{\quad}$
 $\underline{\quad} \times 4 = 20$

1) $48 \div 8 = \underline{\quad}$
 $\underline{\quad} \times 8 = 48$

2) $24 \div 3 = \underline{\quad}$
 $\underline{\quad} \times 3 = 24$

3) $72 \div 8 = \underline{\quad}$
 $\underline{\quad} \times 8 = 72$

4) $28 \div 4 = \underline{\quad}$
 $\underline{\quad} \times 4 = 28$

5) $12 \div 6 = \underline{\quad}$
 $\underline{\quad} \times 6 = 12$

6) $5 \div 5 = \underline{\quad}$
 $\underline{\quad} \times 5 = 5$

7) $2 \div 2 = \underline{\quad}$
 $\underline{\quad} \times 2 = 2$

8) $54 \div 6 = \underline{\quad}$
 $\underline{\quad} \times 6 = 54$

9) $32 \div 8 = \underline{\quad}$
 $\underline{\quad} \times 8 = 32$

10) $30 \div 6 = \underline{\quad}$
 $\underline{\quad} \times 6 = 30$

11) $35 \div 7 = \underline{\quad}$
 $\underline{\quad} \times 7 = 35$

12) $21 \div 3 = \underline{\quad}$
 $\underline{\quad} \times 3 = 21$

13) $3 \div 1 = \underline{\quad}$
 $\underline{\quad} \times 1 = 3$

14) $56 \div 7 = \underline{\quad}$
 $\underline{\quad} \times 7 = 56$

15) $16 \div 8 = \underline{\quad}$
 $\underline{\quad} \times 8 = 16$

16) $10 \div 5 = \underline{\quad}$
 $\underline{\quad} \times 5 = 10$

17) $27 \div 9 = \underline{\quad}$
 $\underline{\quad} \times 9 = 27$

18) $15 \div 3 = \underline{\quad}$
 $\underline{\quad} \times 3 = 15$

19) $8 \div 1 = \underline{\quad}$
 $\underline{\quad} \times 1 = 8$

20) $36 \div 4 = \underline{\quad}$
 $\underline{\quad} \times 4 = 36$

Answers

Ex. 5

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Name: _____

Punctuation

A **period (.)** comes at the end of a statement.
example: My favorite color is green.

A **question mark (?)** comes at the end of a question.
example: What is your favorite color?

Directions: Read each sentence. Determine whether the sentence is a statement or question. Write the proper punctuation mark at the end of each sentence.

1. What time does the bus arrive _____
2. My favorite food is pizza _____
3. The baby cub likes to snuggle up to his mother to keep warm _____
4. Do you know how to ride a bicycle _____
5. What is your favorite season _____
6. My brother plays football _____
7. Did you enjoy Joey's birthday party _____
8. Is your mother a good cook _____
9. It rained on Wednesday _____
10. I love to read _____
11. Tommy's favorite sport is basketball _____
12. Where are you going on vacation _____
13. Do you like vegetables _____