

E-Learning

Students must sign in to get their attendance documented. There is a link on Canvas (homeroom) and my website mshurd914.weebly.com (e-learning tab). If you do not have Internet access you may call the school 219 866-8212. I can be reached through email, calling the school, or my personal cell 219 863-1500 (call or text).

Third grade students are to complete the packet for each e-Learning day. There are worksheets for each subject as well as a specials class assignment. **Students MUST continue to read 20 minutes and write it into their agenda** in addition to the reading assignment listed. Please follow all worksheet directions and complete in Notability.

If you have Internet access students can submit their assignment on Canvas when they complete it. If you do not have Internet access students will upload their assignment when they return to school.

Have a great e-learning day!

Ms. Hurd

'My Life Hasn't Changed'

Paralympic athlete Ann Thompson bounces back after accident.

On a cold morning in Austria, 16-year-old skier Ann Thompson was about to make her last practice run before lunch.

At the time, Thompson was one of the United States' top junior skiers. She hoped to win an Olympic gold medal in skiing.

As she prepared for that practice run, she couldn't know that it would be the last one she'd ever take.

As she sped down the hill on her skis, Thompson had a terrible accident. She fell and severed her *spinal cord*.

The spinal cord is made of tissue that carries signals to and from the brain. They tell body parts when and how to move.

Thompson's fall took place 15 years ago. As a result of the accident, Thompson could no longer walk. Her skiing career was over. But her life as an athlete was not.

'I Never Missed a Beat'

"The accident didn't change anything," Thompson told *Extra*. "I never missed a beat. I'm the same person I was before."

After her accident, Thompson joined the Cruisers, a program for wheelchair athletes in Connecticut, Thompson's home state.

"We brought her down to see what was happening," said Don Chaffe, a Cruiser official. "At first, she said, 'I can't do that.' Then she realized, 'I can do that. I'm going to do that.' And we're so proud of her."

Paralympic Star

Just over a year after her accident, Thompson was a top wheelchair athlete. Her sport was track and field.

As a student at the University of Illinois, Thompson also played basketball. It wasn't easy for her. She had never played basketball before her accident. Now she was learning the sport in a wheelchair.

"I started practice in October of my freshman year," she said. "I made my first basket right before Christmas break."

Thompson also joined the U.S. Paralympic team. In 1988, 1992, and 1996, she competed in track-and-field events. She won two gold medals, a silver medal, and two bronze medals.

From Track to Hoops

Soon, though, Thompson knew she had to get a job. She knew that training for track and field took too much time to allow her to work. So she tried out for the U.S. Paralympic women's basketball team instead, and she made it.

Thompson played basketball at the Paralympic Games in Sydney, Australia, in October. Her husband, a U.S. team trainer, went to Australia with her.

Role Model

Thompson is a role model for millions of people with physical disabilities. Her message to kids is simple. "Try," she said. "Really try. If you want to do something, give it your best effort. If you really want to do something, you can find a way to do it."

The kids who watch her practice see her as proof that anything is possible.

"They see this lady in her wheelchair going around, getting married and loving life," said Chaffee. "And they say, 'Hey, I can make it, too.'"

Name: _____

Date: _____

1. Which of the following sports did Thompson play as a wheelchair athlete?

- A skiing
- B basketball
- C swimming
- D soccer

2. What problem and solution are described in this text?

- A The problem was the time Ann Thompson needed to train for track and field, and the solution was to join the basketball team instead.
- B The problem was that Ann Thompson's spinal cord was severed, and the solution was to put it back together.
- C The problem was the ski accident that left Ann Thompson unable to walk, and the solution was becoming a wheelchair athlete.
- D The problem was that there were no opportunities for wheelchair athletes, and the solution was to create a program call the Cruisers.

3. It can be inferred from the passage that Ann Thompson

- A is going to become a trainer some day
- B wishes that she could still ski
- C is a very strong person
- D will probably quit playing basketball soon

4. Read the following sentence: "Paralympic athlete Ann Thompson bounces back after accident."

In this sentence the word **athlete** means

- A an excellent skier
- B someone who helps other people play sports
- C someone who organizes sporting events
- D someone who takes part in sports competitions

5. This passage deals primarily with

- A what it is like to be a wheelchair athlete like Ann Thompson
- B Ann Thompson and her hope to win an Olympic gold medal in skiing
- C the life of athlete Ann Thompson after an accident left her unable to walk
- D how Ann Thompson graduated from the University of Illinois and got married

6. What effect did the accident have on Ann Thompson?

7. What can you infer is the difference for Ann Thompson between training for track and field and being part of the U.S. Paralympic basketball team?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Ann Thompson's spinal cord was severed in an accident, _____ she could no longer walk.

- A but
- B so
- C because
- D although

9. Answer the following questions based on the sentence below.

Ann Thompson joined the Cruisers after the accident so that she could become a wheelchair athlete.

Who? Ann Thompson

(did) What? _____

When? _____

Why? _____

10. Read the vocabulary word and definition below and complete questions 10a, 10b, and 11.

Vocabulary Word: career (ca · reer): a job that someone does for a long time.

10a. Read the sentences below and underline the word **career**.

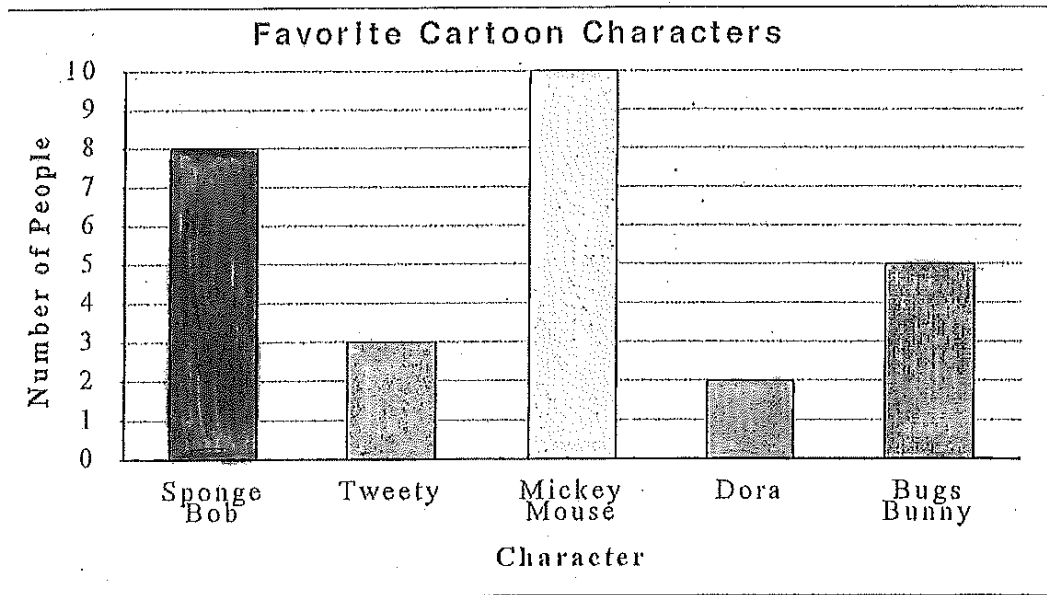
1. I would like to have a career in medicine, maybe as a doctor or nurse.
2. My mother has changed her career a few times, going from owning a store to being a teacher to running a small business.
3. When the principal retired, her career in education had lasted 40 years.
4. If you want a career as a plumber, you will have to complete a training program.
5. In college, there is usually a career center to help students find jobs after they graduate.

10b. Which image shows a person doing something that is most likely part of her career?



11. If you became a camp counselor for one summer, would that be your career? Why or why not?

A toy company asked its customers which cartoon character was their favorite. They recorded the results in the bar graph below. Use their graph to answer the questions.



- 1) How many people liked Bugs Bunny the best?
- 2) Did more people like Bugs Bunny or Tweety?
- 3) Which character did exactly 2 people say was their favorite?
- 4) What is the difference in the number of people who liked Tweety and the number who liked Dora?
- 5) What is the combined number of people who liked Bugs Bunny and Mickey Mouse?
- 6) Which character did the largest number of people say was their favorite?
- 7) Which character did the fewest number of people say was their favorite?
- 8) How many more people liked Mickey Mouse than liked Bugs Bunny?
- 9) How many fewer people liked Sponge Bob than liked Mickey Mouse?
- 0) Did fewer people like Bugs Bunny or Mickey Mouse?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Dictionary Skills Review

Alphabetize the words in each list below.

List 1

- | | | |
|-------------|----|-------|
| hibiscus | 1. | _____ |
| rose | 2. | _____ |
| daisy | 3. | _____ |
| petunia | 4. | _____ |
| honeysuckle | 5. | _____ |
| daffodil | 6. | _____ |

List 2

- | | | |
|---------|----|-------|
| mouse | 1. | _____ |
| mule | 2. | _____ |
| monkey | 3. | _____ |
| moose | 4. | _____ |
| manatee | 5. | _____ |
| mole | 6. | _____ |

Put an X next to each question for which you could find the answer in a dictionary.

- | | | |
|-------|----|---|
| _____ | 1. | How do you pronounce tortoise? |
| _____ | 2. | Where do turtles live? |
| _____ | 3. | Which is correct, turtel or turtle? |
| _____ | 4. | What tortoise lives in Arizona? |
| _____ | 5. | Why do turtles hibernate? |
| _____ | 6. | How many syllables does the word carapace have? |
| _____ | 7. | What is a plastron? |

Find the word curious in your dictionary and answer the questions.

1. What are the guide words for the page? _____ / _____
2. Does the word curious come before or after the word curiosity? _____
3. Is the word curious a noun, a verb, or an adjective? _____
4. How many syllables are there in curious? _____
5. What is one meaning of the word curious? _____

Read each pair of guide words for a dictionary page then underline the words you would find on that page.

- | | | | | | |
|---------------------------|-----------|--------|---------|---------|----------|
| 1. beaver / beehive | bear | beetle | bee | beak | bedbug |
| 2. mink / mongoose | millipede | monkey | moose | minnow | mole |
| 3. transportation / truck | trolley | train | tugboat | tractor | tricycle |

Divide the following words into syllables.

1. antelope _____
2. hyacinth _____
3. curiosity _____

Do you think a monkey would make a good pet? Explain why or why not. Use facts about monkeys to support your opinion. Be sure to use capitals and punctuation.

3rd Grade Physical Education E-learning day

5 minutes-Movement time (students can run, jump, skip, hop or dance) Turn on some music and have fun with it!

Sitting flexibility-

Legs straight feet together stretch

Legs apart – right left and middle

Butterfly

20 Sit-ups

10 Push-ups

25 Jumping jacks

Right over left/left over right

Arms behind back/shoulder stretch

Balance right/left

Repeat 5 minutes of movement time

Don't forget these are the same exercises we do in class each day so you should be familiar with all of them.

Have a great day!

Ms. Ousley