

E-Learning

Students must sign in to get their attendance documented. There is a link on Canvas (homeroom) and my website mshurd914.weebly.com (e-learning tab). If you do not have Internet access you may call the school 219 866-8212. I can be reached through email, calling the school, or my personal cell 219 863-1500 (call or text).

Third grade students are to complete the packet for each e-Learning day. There are worksheets for each subject as well as a specials class assignment. **Students MUST continue to read 20 minutes and write it into their agenda** in addition to the reading assignment listed. Please follow all worksheet directions and complete in Notability.

If you have Internet access students can submit their assignment on Canvas when they complete it. If you do not have Internet access students will upload their assignment when they return to school.

Have a great e-learning day!

Ms. Hurd

Amazing Animal Helpers



Brien Aho/U.S. Navy/Getty Images
K-Dog, a bottlenose dolphin, has a camera attached to its flipper to record underwater objects. 2003.

This dolphin is helping soldiers. How? It looks for hidden objects on the ocean floor. Other animals help people too. Jump inside to learn all about them!

Animals Have Special Jobs!

Many different types of animals help people. See how these animals lend a hand—or a flipper, hoof, or paw!

Diving Dolphins

A special team of bottlenose dolphins helps the U.S. Navy in the ocean waters near Iraq. The dolphins use **sonar** to find unsafe objects in the water. Sonar is the use of sound to find things. After the dolphins finish their job, they are rewarded with a favorite snack—fish! The dolphins' work helps keep our troops safe from harm.

Reading Dogs

Some dogs help children become better readers. The dogs sit and listen to the children read. That helps kids feel confident while they read. The dogs do not rush the kids or correct them.

Helpful Horses

Meet Cuddles, a guide horse. She is full-grown at 2 feet tall. That is about the size of a large dog. Cuddles helps guide her owner, who is blind. Cuddles wears special sneakers to protect her hooves.

Marvelous Monkeys

Some monkeys help people who cannot move their arms or legs. The monkeys are trained to do tasks such as getting water from the refrigerator or putting a CD in a music player.



osha.gov

This dog helps find people buried in collapsed buildings.

Hot Dogs!

Take a look at some ways these furry friends help people.

- Some dogs look for people who could be buried in snow.
- A dog can search for people in the water.
- Other dogs work to cheer up sick children in hospitals.
- A colorful poodle might visit a child in a hospital.

Name: _____ Date: _____

1. What job does Cuddles the horse do for her owner?
 - A She finds unsafe objects in the water.
 - B She wears special sneakers to protect her hooves.
 - C She guides her owner who is blind.
 - D She gets her owner water from the refrigerator.

2. The passage compares different animals. What do all the animals described in the passage have in common?
 - A All of them have been trained to help humans.
 - B All of them use sonar to find objects in the ocean.
 - C All of them are small animals.
 - D All of them enjoy the jobs that they do.

3. How do the animals described in the passage affect the lives of humans?
 - A The animals affect the lives of humans in ways that can't be noticed.
 - B The animals affect the lives of humans in both positive and negative ways.
 - C The animals affect the lives of humans in a negative way.
 - D The animals affect the lives of humans in a positive way.

4. "The monkeys are trained to do tasks such as getting water from the refrigerator or putting a CD in a music player." In the passage, the word **tasks** most nearly means
 - A important plans
 - B helpful jobs
 - C sharp objects
 - D easy activities

5. The main idea of this passage is that
 - A people who are blind can have a trained horse help them go places
 - B it is very important for humans to have animals to help them
 - C dogs are the best kind of animal helpers
 - D there are different kinds of animals that help humans

6. How do bottlenose dolphins help the U.S. Navy in the ocean waters near Iraq?

7. What word can be used to describe one of the animals that help people in the passage? Explain why this word can be used to describe the animal. Use information from the passage to support your answer.

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Dogs can help children feel more confident as readers _____ the dogs do not make them feel bad if they make mistakes or read slowly.

- A but
- B because
- C so
- D after

9. Answer the following questions based on the sentence below.

A team of bottlenose dolphins uses sonar underwater to help find unsafe objects.

Who? a team of bottlenose dolphins

(finds) What? _____

Where? _____

How? _____

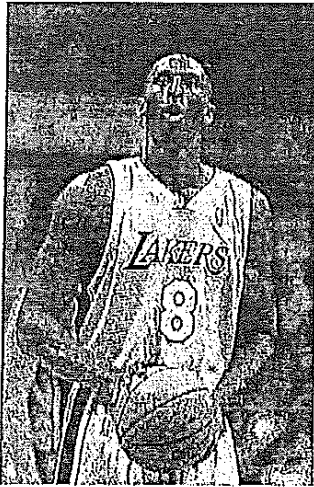
10. Read the vocabulary word and definition below and complete questions 10a, 10b, and 11.

Vocabulary word: confident (con·fi·dent): to be feeling strong and positive.

10a. Read the sentences below and underline the word **confident**.

1. She had practiced so much that she felt very confident about performing in the play.
2. The soccer player was confident that he would make several goals during the game.
3. The teacher was confident that her students would understand the reading.
4. Once I understood what to do, I was confident that I would be able to do it.
5. I am confident that my friends will come to my birthday party.

10b. Which of the following pictures shows a confident person?



11. Would you feel confident if you were asked to dive into the ocean off a steep cliff? Why or why not?

Fill in the blank for each of the problems.

- 1) Count by 5s: 780, 785, 790, 795, 800, 805, _____
- 2) Count by 5s: 285, 290, 295, 300, 305, 310, _____
- 3) Count by 10s: 220, 230, 240, 250, 260, _____
- 4) Count by 5s: 810, 815, 820, 825, 830, 835, _____
- 5) Count by 5s: 510, 515, 520, 525, 530, 535, _____
- 6) Count by 10s: 350, 360, 370, 380, 390, _____
- 7) Count by 5s: 895, 900, 905, 910, 915, 920, _____
- 8) Count by 10s: 750, 760, 770, 780, 790, _____
- 9) Count by 5s: 530, 535, 540, 545, 550, 555, _____
- 10) Count by 100s: 600, 700, 800, _____
- 11) Count by 10s: 190, 200, 210, 220, 230, _____
- 12) Count by 5s: 80, 85, 90, 95, 100, 105, _____
- 13) Count by 100s: 500, 600, 700, _____
- 14) Count by 10s: 570, 580, 590, 600, 610, _____
- 15) Count by 5s: 170, 175, 180, 185, 190, 195, _____
- 16) Count by 10s: 610, 620, 630, 640, 650, _____
- 17) Count by 10s: 570, 580, 590, 600, 610, _____
- 18) Count by 10s: 630, 640, 650, 660, 670, _____
- 19) Count by 5s: 40, 45, 50, 55, 60, 65, _____
- 20) Count by 10s: 110, 120, 130, 140, 150, _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Synonyms

A synonym is a word that has almost the same meaning as another word.
Read each sentence and circle the word in parentheses that has almost the same meaning as the underlined word.
Can you think of another synonym for the underlined word? If so, write it on the blank line.

1. Many people enjoy holidays.
(like, need, hate) _____

2. I really admire my music teacher.
(respect, dislike, recommend) _____

3. The courageous firefighter went into the burning house to save the people.
(humble, brave, cheap) _____

4. He dresses in the most modern fashions.
(handsome, out-dated, current) _____

5. Some people like to sleep on the bus.
(snooze, talk, rest) _____

6. I am responsible for my actions.
(accountable, known, reasonable) _____

7. You are a very remarkable person.
(ungrateful, outstanding, selfish) _____

8. This is a magnificent story you have written.
(horrible, huge, great) _____

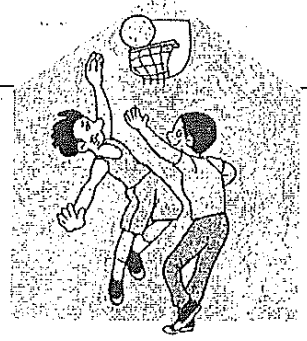
9. He has a keen sense of humor.
(sharp, funny, tasteless) _____

Proofreading
Marks

Name: _____

Editing: How many mistakes can you find?

Anthony Visits Nick



≡ Capitalize letter.

○ Add a period.

⊙ Add a question mark.

^ Add a comma.

⤵ Take words out.

○ Spell correctly.

⌘ Indent.

/ Lowercase letter.

^ Add words.

On sunday, Anthony went over to Nicks house to play basketball. They played a gam of one-on-one. Anthony made six baskets, bute nick made eight Nick was the winner. After the game, both boys whent in side to have some snack's and watch television.

Rewrite the paragraph correctly.

Handwriting practice area with ten horizontal lines for rewriting the paragraph.