

## E-Learning

Students must sign in to get their attendance documented. There is a link on Canvas (homeroom) and my website [mshurd914.weebly.com](http://mshurd914.weebly.com) (e-learning tab). If you do not have Internet access you may call the school 219 866-8212. I can be reached through email, calling the school, or my personal cell 219 863-1500 (call or text).

Third grade students are to complete the packet for each e-Learning day. There are worksheets for each subject as well as a specials class assignment. **Students MUST continue to read 20 minutes and write it into their agenda** in addition to the reading assignment listed. Please follow all worksheet directions and complete in Notability.

If you have Internet access students can submit their assignment on Canvas when they complete it. If you do not have Internet access students will upload their assignment when they return to school.

Have a great e-learning day!

Ms. Hurd

# A School Trip to the Aquarium

by Gabrielle Sierra



Erica was very excited. Today her teacher, Ms. Lane, was taking the entire class on a field trip to the aquarium. Erica had been to the zoo with her family, but she had never been to the aquarium.

On the bus ride to the aquarium Erica and her best friend Samantha talked about what they wanted to see the most.

"I want to see the penguins," said Samantha.

"I want to see the fish," said Erica.

When they got to the aquarium Ms. Lane lined the class up.

"We have to stay together," Ms. Lane said. "This way no one will get lost."

Erica listened to Ms. Lane and grabbed Samantha's hand, and the class moved forward in one big group.

Their first stop in the aquarium was to see the penguins. Samantha was so excited that she ran right up to the glass.

"Well, since they are small, if they were on their own other bigger fish could eat them," said Ms. Lane. "But when they all swim together, they look like a bigger fish."

The class looked into the tank at the group of little fish. Ms. Lane was right; when they all swam together they looked a lot like a big fish.

"This way when a bigger fish sees them, it doesn't realize that they are a whole bunch of small fish," said Ms. Lane. "A group of fish that swim together is called a school."

"Like us," said Samantha. "We are a school because we all stay together, and no one gets lost."

"Some schools of fish stick together in order to survive in their environment," said Ms. Lane. "For instance, if it is cold, some fish will move together to warmer water."

Erica watched the fish swim together. She liked that the fish and the penguins helped each other by staying in a group. Animals were smarter than she thought.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What kinds of animals does Ms. Lane's class see at the aquarium?

- A. lions and insects
- B. lions and fish
- C. penguins and fish
- D. penguins and insects

2. Where does most of the story take place?

- A. in a classroom
- B. at an aquarium
- C. on a school bus
- D. in the ocean

3. Penguins and humans are similar in some ways.

What evidence from the story supports this statement?

- A. Penguins and humans both use visual signals.
- B. Samantha is excited about seeing the penguins at the aquarium.
- C. Sometimes small fish swim in a group for protection.
- D. Ms. Lane's class watches the penguins move around the rocks.

4. What is something that fish, penguins, and the students in Ms. Lane's class have in common?

- A. They take a class trip to the aquarium.
- B. They walk funny outside the water but are graceful when swimming.
- C. They live in colonies and smell bad.
- D. They help each other by staying in a group.

5. What is a theme of this story?

- A. the fun that people can have as a family
- B. the dangers of getting lost on a class field trip
- C. the fear that people have of things they do not understand
- D. the importance of staying together in a group

6. Read the following sentences: "Their first stop in the **aquarium** was to see the penguins. Samantha was so excited that she ran right up to the glass."

What does **aquarium** mean?

- A. a place where children go after school and wait for their parents to pick them up
- B. a place where people go to hear musicians sing and play instruments
- C. a building where people can go to see animals that live in and around water
- D. a building where people go for help when they are hurt or sick

7. Choose the answer that best completes the sentence below.

Samantha is excited to see the penguins; \_\_\_\_\_ Erica is excited to see the fish.

- A. on the other hand
- B. therefore
- C. as an illustration
- D. before

8. What is a school of fish?

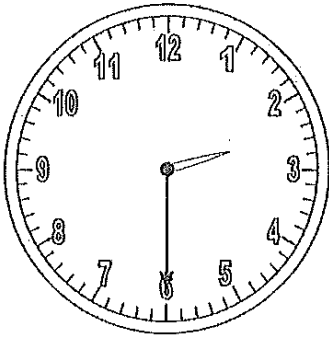
9. According to the story, why do fish sometimes swim in a group?

10. Reread the last paragraph of the story: "Erica watched the fish swim together. She liked that the fish and the penguins helped each other by staying in a group. Animals were smarter than she thought." What makes animals smarter than Erica thought? Support your answer with evidence from the story.

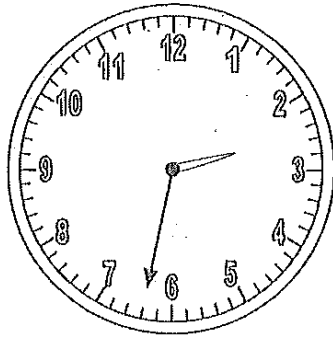
Determine the time shown on the clock.

Answers

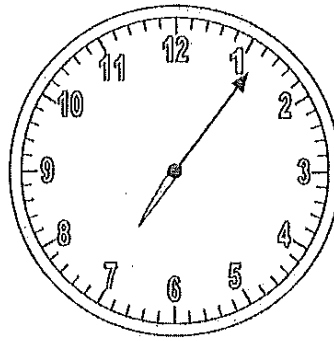
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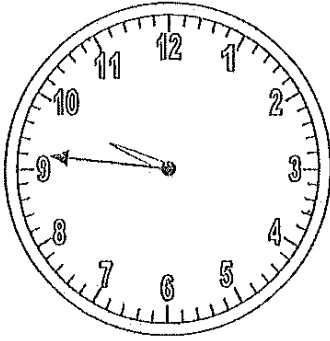
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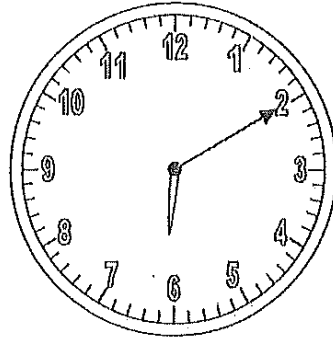
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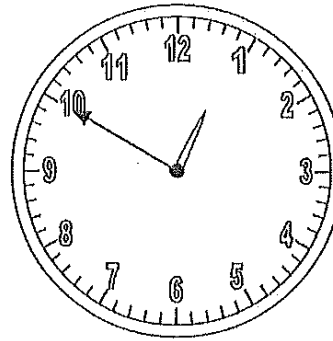
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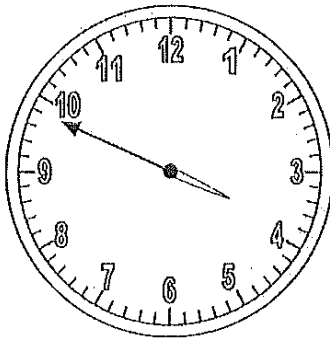
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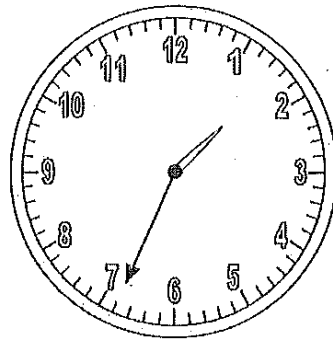
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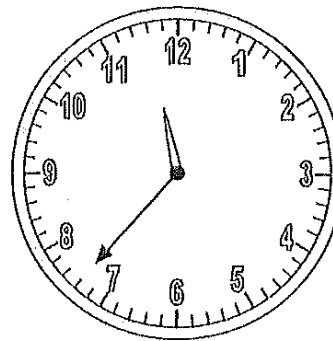
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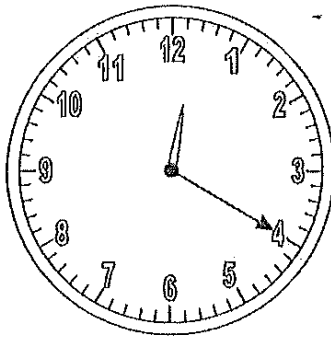
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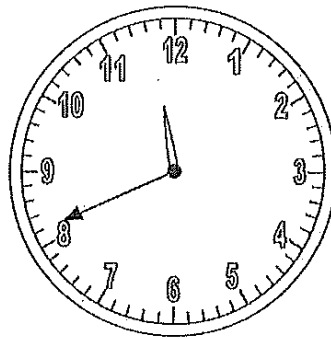
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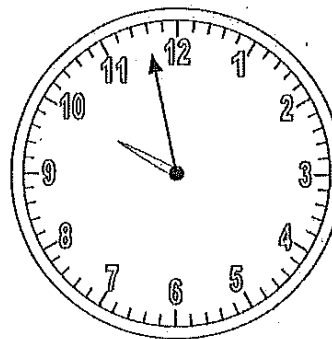
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- 1. \_\_\_\_\_
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- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Imagine you are in charge of cooking the evening meal for your family tonight. You know you are a great cook and can cook anything. Tell what you are making for the family tonight. Describe the meal in great detail. What does it look like, smell like taste like? Tell the steps you took to make the meal. Be sure to use capitals and punctuation.

## 3<sup>rd</sup> Grade Physical Education E-learning day

5 minutes-Movement time (students can run, jump, skip, hop or dance) Turn on some music and have fun with it!

Sitting flexibility-

Legs straight feet together stretch

Legs apart – right left and middle

Butterfly

20 Sit-ups

10 Push-ups

25 Jumping jacks

Right over left/left over right

Arms behind back/shoulder stretch

Balance right/left

Repeat 5 minutes of movement time

Don't forget these are the same exercises we do in class each day so you should be familiar with all of them.

Have a great day!

Ms. Ousley