

E-Learning

Students must sign in to get their attendance documented. There is a link on Canvas (homeroom) and my website mshurd914.weebly.com (e-learning tab). If you do not have Internet access you may call the school 219 866-8212. I can be reached through email, calling the school, or my personal cell 219 863-1500 (call or text).

Third grade students are to complete the packet for each e-Learning day. There are worksheets for each subject as well as a specials class assignment. **Students MUST continue to read 20 minutes and write it into their agenda** in addition to the reading assignment listed. Please follow all worksheet directions and complete in Notability.

If you have Internet access students can submit their assignment on Canvas when they complete it. If you do not have Internet access students will upload their assignment when they return to school.

Have a great e-learning day!

Ms. Hurd

Child's Play



A kid inventor creates a best-selling board game.

As a first grader, the last thing on Kylie Copenhagen's mind was becoming an inventor. When she created a board game about ladybugs for a science project, the student from Pleasanton, California, thought it would be just a fun way to earn a good grade. But what started on poster board is now the Ladybug Game, which is flying off shelves at Barnes and Noble stores nationwide. Now 11, Kylie was not "bugged" to talk to *WR News* about her invention.

WR News: How did you come up with the idea for the Ladybug Game?

Kylie Copenhagen: We had to do an insect project for Mrs. Ditto's first-grade class. I did ladybugs. We had to make a visual. I really like board games-I have a whole closet full of them. So I made a game out of poster board and markers.

WR News: Why ladybugs?

Kylie: I like their colors, and I think they have a cool life cycle. Before I did the report, I didn't know that there were so many different colors of ladybugs.

WR News: Your dad took your game to a family friend who works in the toy industry. How did you feel when you heard that your game was going to hit store shelves?

Kylie: [The game] is going all around the nation, so it was really cool. When I go into the store, sometimes the people say, "Oh, I know you. You're on the side of the box!"

WR News: Do you think you might try to invent something else someday?

Kylie: I don't know. It would be fun, though.

Name: _____ Date: _____

1. Who helped Kylie make her project into a bestselling board game?

- A. her brother and sister at home
- B. her family friend in the toy business
- C. her friends in Pleasanton, California
- D. her teacher Mrs. Ditto in school

2. Which of the following is the main focus of this passage?

- A. the Ladybug Game that Kylie invented
- B. the plans that Kylie has to invent something else
- C. the insect project for Mrs. Ditto's first grade class
- D. the family friend who works in the toy industry

3. It can be inferred from the passage that

- A. Kylie chose to do her project about ladybugs because they come in different colors
- B. Kylie's teacher was very proud of her work on her science project
- C. Kylie's family friend helped develop her game into something that could be sold
- D. Kylie was only in kindergarten when she created her ladybug board game

4. Read the following sentences and answer the question.

"As a first grader, the last thing on Kylie Copenhagen's mind was becoming an inventor. When she created a board game about ladybugs for a science project, the student from Pleasanton, California, thought it would be just a fun way to earn a good grade."

What does the word **created** mean?

- A. ate
- B. played
- C. thought
- D. made

5. What would be another good title for this passage?

- A. Kylie Copenhagen Loves Ladybugs
- B. Board Games and Toy Stores
- C. How to Make a Ladybug Board Game
- D. The Kid Inventor of the Ladybug Board Game

6. Why did Kylie Copenhagen originally create her board game about ladybugs?

7. What benefits did Kylie receive from doing her ladybug project?

8. _____ Kylie likes ladybugs, she decided to do her insect project about them.

- A. Before
- B. Since
- C. Although
- D. After

9. Which one of these objects is a more recent invention?



10. If you designed and made a shirt all by yourself, could you say that you invented the shirt? Why or why not?

WP1

You crawl under your bed and find a fist-sized nugget of gold...

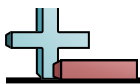
Tell the story.

Write three paragraphs on a separate piece of paper using the prompt above.



You may write on this page or type.

Please write at least three paragraphs using the prompt to tell me a story. Be creative. 😊



Solve each problem.

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