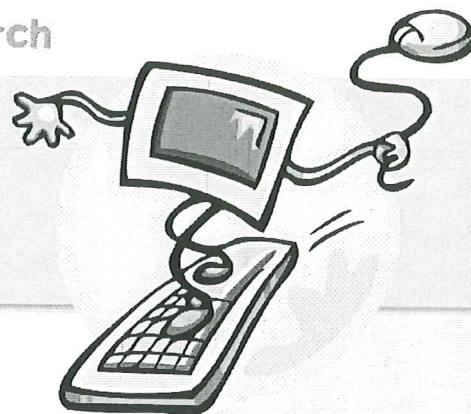


Home About Us Articles Contact Us Search

Explore Technology!



Computers and the Internet

Article by *John Irvington*
 January 26, 2014

Today we use computers everyday. And we use them for everything! We use them to write letters and look up information. Computers are in our cars, phones, even our microwaves! It is hard to imagine what we would do without computers. How would we communicate?

So have we always had computers? Some say the first computer was the abacus, a counting machine invented 2500 years ago. But the abacus could only count, like a calculator.

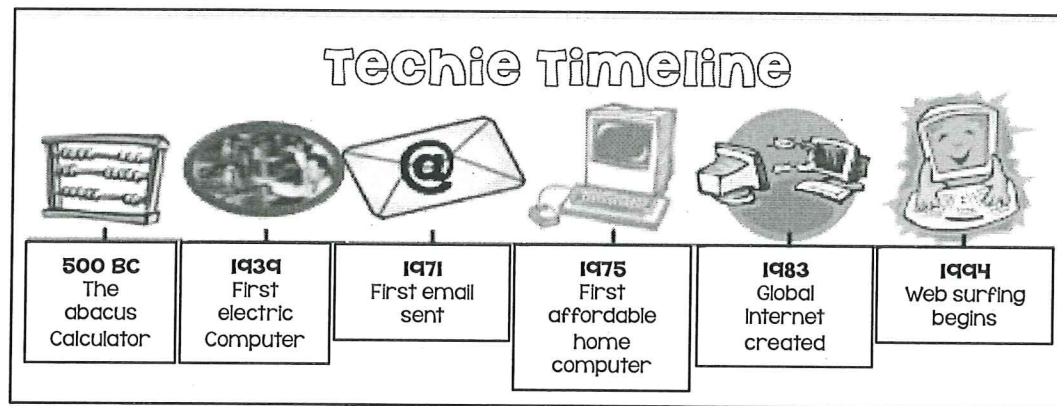
An education website dedicated to bringing the technology to the classroom!

Categories

Click a topic to explore

- **computers**
- **Robots**
- **Experiments**
- **communication**
- **Websites**
- **Learning Games**

Techie Timeline



The first electric computer was built in 1939, only 70 years ago! These first electric computers were huge. They were as big as a house. Eventually, the technology improved and the computers got smaller. But it was not until 1975 that the first home computer was invented. That was four years after the very first email message was sent.

The first home computers were used for writing papers, playing simple games, and even counting--just like the ancient abacus! In 1983, the internet was invented. Now computers could talk to each other and share information. In 1994, web surfing began. This let people use their personal computers to learn so much about the world!

Article Categories: Computers, Tech History, Communication

RI.3.5

1. What are three text features used in the passage? Describe how the text feature used can help the reader to better understand the text.

Name of text feature...	How does this text feature help the reader to better understand the text?

2.  Color every sentence in the text or in the diagrams that describe the first electric computers.

How were those old computers different from the computers we use today?

3.  Color where you would click if you wanted to find out more information about robots.

4. Underline three important words in the text.
5. Summarize what you learned about the history of technology.

Complete Sentences	Cite the Evidence	Restate the Question
--------------------	-------------------	----------------------

RI.3.10

RI.3.1

6. Write three questions where the answer could be found in the text. Then find the answer to your question and color it.

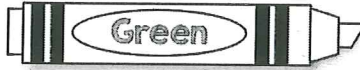
1. _____

Color the answer to your question



2. _____

Color the answer to your question



3. _____

Color the answer to your question



RI.3.2

7. Write one WORD that describes the main idea of the text: _____

8. What are three key details in the text that support the main idea?

1. _____

2. _____

3. _____

9. Describe HOW one of these key details supports the main idea.

RI.3.3

10.  Color the text that explains the relationship between the abacus and modern computers.

Describe the connection.
