

## Let Recess Stay

A

Let's take a vote! If you agree to less play time during the school day and more learning time, say 'yes'.

B

I didn't think you would agree to that. But some grown-ups are trying to make that decision. They think that there should be less time for play and more time for school work and academics. I think that we should take a look at why recess is a good thing to have in schools!

C

You probably spend six hours or more at school. A lot is learned during that time. I am sure that you have felt like you cannot possibly hold any more learning in your head or it might explode. One way that this can be fixed is having a break. Children need time away from their class work to let their brain relax. Otherwise, they become too tired and are not able to focus.

D

Another reason for recess is because it lets students get out all the energy that builds up from sitting in their chairs for so long. If this energy is not let go, then kids begin to squirm and wiggle. This can lead to classroom behavior problems. Taking a quick moment to go outside and run around will take care of that issue.

E

Play and running around is good exercise. But another good reason for having recess is it allows children to have better social skills. This means that you learn to talk things out with other kids if there is a problem. You also learn to work together and follow rules to games. Being in the classroom all day takes many of these important things away.

F

I say let recess stay!

RI.3.6

1.  Color the sentences in the text where the author shares their opinion or point of view.

2. Describe the author's point of view.

3. What is your opinion, or point of view, about letting recess stay?

4. How is your point of view different or the same as the author's point of view?

RI.3.10

5. Write one WORD to summarize the following paragraphs:

B \_\_\_\_\_ C. \_\_\_\_\_

D \_\_\_\_\_

6. Underline three important words in the text.

7. Summarize the authors reasons for believing recess should be a part of the school day.

Complete Sentences	Cite the Evidence	Restate the Question
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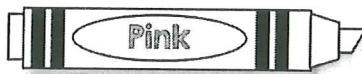
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RI.3.1

8. Write three questions where the answer could be found in the text. Then find the answer to your question and color it.

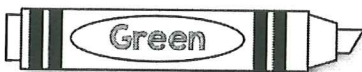
1. \_\_\_\_\_

Color the answer to your question



2. \_\_\_\_\_

Color the answer to your question



3. \_\_\_\_\_

Color the answer to your question



RI

9. Write one WORD that describes the main idea of the text: \_\_\_\_\_

10. What are three key details in the text that support the main idea?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

11. Describe HOW one of these key details supports the main idea.

\_\_\_\_\_

\_\_\_\_\_

L3.4

12. Find the underlined word, academics in the text. Use the context clues to explain what this word means. Circle the words in the text that are a clue to the meaning of the word.

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