

# Question 11

## A Year Box

When you go to high school, you will probably have a yearbook that will tell about what happened during the school year. You don't have to wait, though. You can create your own year box immediately! It can contain information about all the interesting things you have done this year.

### Supplies:

flat cardboard box

paint

glitter

stickers

### Directions:

1. Paint your box with any colors you like.
2. Use glitter to make shapes and designs.
3. Put stickers around the edges.
4. Write the year on the sides of the box.

Now your box is ready to be filled with memories. Put in pictures and photos of fun times or anything else that reminds you of this special year. You can look at the box and remember all the wonderful times you had!

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**Which words in the passage show that the box will sparkle?**

A "... create your own year box immediately!"

B "Write the year ..."

C "... contain information about all the interesting ..."

D "Use glitter ..."

# Question 12

## White House Pets

Do you have pets at your house? Many kinds of animals have called the White House their home.

There have been many dogs and cats. Did you know that President Harrison had a goat named Whiskers? He also had two pet opossums. President Taft had a cow named Pauline. She gave milk for the president and his family. President Wilson had a flock of sheep. They trimmed the grass on the White House lawn.

Teddy Roosevelt and his family loved animals. Besides dogs and cats, they had a badger, a bear, a raccoon, rats, snakes, and guinea pigs. Once, when Archie, the president's son, was sick, Algonquin, his pony, rode on the White House elevator to see his friend.

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One reason the writer may have written this story is to

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- A teach about caring for animals
- B show that possums can be pets
- C show that presidents like animals
- D tell that goats can live in houses

# Question 13

## Trash to Treasure

Newspapers, magazines, plastic grocery bags.  
Cardboard boxes, bits of string, faded little rags.

Bottle caps, crumpled foil, empty coffee cans.  
Wrapping paper, two lost socks, dented pots, and pans.

To you these things might look like trash, stuff to throw away.  
But wait until you see the things I made from it today.

Parachutes for tiny toys, puppets for a show.  
Hats and drums and racing cars, a shiny silver bow.

*All my treasures came from trash.* I didn't spend a dime.  
Just my imagination and a little time.

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**Which line of the poem shows how the person made treasures from trash?**

- A "Wrapping paper, two lost socks, dented pots and pans."
- B "Just my imagination and a little time."
- C "Hats and drums and racing cars, a shiny silver bow."
- D "To you these things might look like trash, stuff to throw away."

# Question 14

## Too Many Mice!

They're everywhere, they're everywhere—  
Those sneaky little mice!  
They steal my bread, they steal my cheese;  
They nibble at my rice.

I must somehow remove them;  
They really are quite gross!  
But my *knees turn to jelly*  
When one of them comes close!

I'd like to frighten them away  
From treats I plan to serve;  
But when one stares straight at me,  
I swiftly lose my nerve.

I must work up the courage  
To face these hungry pests,  
Or soon I'll have few things to eat—  
The mice will have the rest.

Probably my smartest move  
Would be to get a cat.  
IT could chase the mice away,  
And I could say, "That's that!"

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Which words in the poem show that the speaker is afraid of mice?

- A "...must somehow remove them;"
- B "...will have the rest."
- C "...must work up the courage..."
- D "...face these hungry pests,"

# Question 15

## Ben Franklin

Benjamin Franklin was a great and wise man who lived in the 1700s. Ben was good at almost everything he did. He was a writer and a printer. He played music and studied science. He was a leader who helped shape our nation. Even today, Ben's picture appears on stamps and money.

Ben enjoyed reading and learning all his life. In his old age, reaching books on high shelves became hard for him. Sometimes his grandchildren got the books down for him, but Ben liked to solve his own problems. He invented a way to reach the books himself. He made a long wooden pole called a long arm. It had a "claw" at the end that opened and closed. Ben always seemed able to find a better way to do things.

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Which sentence best shows that Ben is still remembered as a great man?

- A "Ben always seemed able to find a better way to do things."
- B "Even today, Ben's picture appears on stamps and money."
- C "Ben enjoyed reading and learning all his life."
- D "Ben was good at almost everything he did."

# Question 16

## All About Gravity

To travel in space, you must first escape gravity. Gravity is the force that pulls objects to Earth and gives them weight. You must reach a speed of 25,000 miles per hour to escape Earth's gravity.

Gravity depends on a planet's mass. For instance, Jupiter has much more mass than Earth. If you weigh 100 pounds on Earth, you'd weigh 236 pounds on Jupiter.

How does gravity work? Here's an experiment to find out. Stand on a chair and hold two oranges at arm's length and then drop them. They should collide with the ground at the same time. Now repeat this with an orange and a grape. They have different weights, but they should still hit the ground at about the same time. Gravity pulls all objects down at the same speed. Weight doesn't matter.

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Which words in the passage show what gravity is?

- A "To travel in space, you must first escape gravity."
- B "Gravity depends on a planet's mass."
- C "Gravity is the force that pulls objects to Earth and gives them weight."
- D "Weight doesn't matter."

# Question 17

## Ocean Walk

This morning I *took a stroll along the ocean*. The sun was just rising when I arrived. Over the ocean the sky was fiery pink. I walked along the shore and watched the waves come rolling in. One after another, the waves came rushing in. They crashed on the shore with a loud, rough sound. Their tops were foamy, and I could feel their salty spray on my cheek. Along the shore were many shells. Some shells were twisted and pointy, and others were smooth and curved. I looked inside each shell to see what was there, but every shell was empty. I wondered what had lived in the shells. When I picked one up and held it to my ear, I could hear the ocean and its waves and their loud, rough sound.

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Which words in the story suggest that the waves were rough?

- A "... their salty spray ..."
- B "... came rushing in."
- C "... crashed on the shore ..."
- D "... come rolling in."

# Question 18

## The Peace Corps

In 1960, President John Kennedy started a group called the Peace Corps. The Peace Corps is an organization that helps countries all around the world. It works for peace and friendship. Each year, thousands of people join the Peace Corps. They travel to other countries and work very hard to aid other people. They help people learn how to care for nature. They help people who are ill. Members of the Peace Corps also help some people learn about math and science and teach others how to read. They even teach people how to grow their own food. So far, the Peace Corps has helped people in almost 150 countries. The members of the Peace Corps make the world a better place to live.

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**Which words in the passage show that the author thinks the Peace Corps does important work?**

- A "... make the world a better place to live."
- B "... help people learn how to care for nature."
- C "... John Kennedy started a group ..."
- D "... travel to other countries ..."



# Question 19

## How Flowers Make Friends

Flowers put on quite a show when they bloom. Do you know why they have so many different colors and smells? Flowers need to spread pollen to make more flowers. To do this, they need help from birds, bugs, and animals. Each flower puts on its best dress to charm its favorite bug or bird. Butterflies like red and yellow colors, so some flowers have bright red or yellow blooms. Bees see blue more clearly and choose to visit blue flowers.

Those great smells are also used to *charm*. Bats like flowers with fruit smells. One type of lily puts out a smell that would really wrinkle your nose. It smells great to flies, however, so the lily gets plenty of visitors. Each flower is a favorite of some bug, bird, or animal.

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Which words from the passage show that one type of lily doesn't smell good to humans?

- A "really wrinkle your nose"
- B "each flower is a favorite"
- C "gets plenty of visitors"
- D "puts out a smell"